Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**L. R. G. GOVERNMENT ARTS COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.M.R. YEZHILI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04212210300**
Mobile no.	**9843760764**
Registered Email	**lrggac@gmail.com**
Alternate Email	**lrgnaac@gmail.com**
Address	**Palladam Road,**
City/Town	**Tirupur**
State/UT	**Tamil Nadu**
Pincode	**641604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.KRISHNAVENI**
Phone no/Alternate Phone no.	**04212214933**
Mobile no.	**9994845109**
Registered Email	**lrggac@gmail.com**
Alternate Email	**lrgnaac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lrggac.in/aqar1.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.lrggac.in/2020.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Two Star**	**65**	**2000**	**15-Jan-1999**	**17-Apr-2000**
2	**B+**	**76.4**	**2006**	**18-Apr-2000**	**17-Oct-2006**
3	**B**	**2.53**	**2016**	**18-Oct-2006**	**19-Jan-2016**

6. Date of Establishment of IQAC

09-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organized Bridge Course for first year PG Students and Parents	08-Jul-2019 1	234
Organized Bridge Course for first year UG Students and Parents	17-Jun-2019 1	1171

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure Development Fund received	RUSA	MHRD	2020 365	25700000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Eight Departments (English, Commerce, Economics, Mathematics, Chemistry, Zoology, Physics and Computer Science) are research departments. • IQAC monitors and evaluates the teaching and learning process with the help of various committees and coordinators (admission / programme coordinators and examination, etc.) • Strengthened feedback mechanism to collect feedback from stake holders. • Through Swachh Bharat Scheme, eco friendly campus monitored and maintained. • Awareness Programmes were conducted towards Food Adulteration and Consumer Protection. • As per the direction of MHRD, faculty members are encouraged to organized and to participate in online programs like webinars, short term courses, Equizes, Faculty Induction Programs and Refresher Courses. •Students**

have Secured 27 ranks under UG level and 9 ranks at PG level from Bharathiar University during 2019 20.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct regular IQAC Meetings	IQAC is providing continuous support by organising meetings for the faculty members with research advisers to help in getting grant, guiding them in formulating the project proposals to different funding agencies.
Admission to fill all sanctioned strength in UG, PG, M.Phil, Ph.D	All seats in UG, PG, M.Phil. and Ph.D. programmes are admitted based on State Government Norms
To motivate the students to obtain the university ranks	Students have Secured 27 ranks under UG level and 9 ranks at PG level from Bharathiar University during 2019-20.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	31-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019

Date of Submission	24-Oct-2019

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has implemented partial MIS to facilitate the best teaching learning process. In College Library Micro Spark Library Management Software with 1.0 ver has been installed. Office

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This College is affiliated to Bharathiar University, Coimbatore. Curriculum and Syllabus is followed as per University Norms. Depending on the resource potentiality, institutional goals and concern towards the students, the college imparts quality education. This institution has developed a structured and effective implementation of the curriculum. Following are the various means by which it executes the curriculum. HOD's council Meeting: HOD's council Meetings are held once in fifteen days. Heads' of the Departments' discusses their action plans to arrive an appropriate action. Academic Calendar: Academic Calendar is prepared as per Bharathiar University academic schedule as well as to fulfill the college level Programms. Lesson Plan: It includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students. By learning through the topics prepared by respective faculty members at the beginning of each semester, it gives an insight and how the lecture class will be handled throughout the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
000	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students' feedback and their grievances are redressed by the faculty members. Feedbacks received from parents, alumni, teachers and from students are being consolidated to the maximum extent in all aspects for the benefit of the students as well as for the college. Valuable suggestions are analyzed and implemented. A feedback survey to assess the students' satisfaction on the curriculum, teaching learning processes and infrastructure is conducted. Feedback from all final year both UG and PG students were collected using structured feedback forms. Students' feedback is rated on 6-point scale from 0 to 5. Most of the students were satisfied with the syllabus covered and the teaching methods of the teachers. The Teaching and mentoring process in college facilitates students in cognitive, social and emotional growth. Most of the students, also fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	66	Nill	66
BCom	Commerce	144	Nill	144
BCom	Computer Applications	144	Nill	144
MCom	Commerce	30	Nill	30
MPhil	English	5	Nill	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1171	234	103	27	130

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
130	35	12	28	4	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well-structured teaching methodology is followed by faculty members. The activities of the students and teachers are recorded. Interactive sessions are conducted and feedbacks are collected on curriculum and other aspects. A well organized mentoring system is followed by teachers who are giving guidance to a heterogeneous group of 30 students in each programme. The college has computerized library with large number of books, journals, e-resources, audio-visual aids and so on. The students are encouraged to register the online courses through SWAYAM. From computer science 43 students, English 28 , Physics 21, Botany 35 , Electronics 19, Zoology 45, Chemistry 117 , Physcis CA 21, Commerce 79, Food Science 14 and Mathematics 145, In total 567 students are enrolled various programmes in SWAYAM

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3396	130	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
141	130	11	Nill	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Tamil	I	06/11/2019	02/01/2020
BSc	Mathematics	1	21/09/2020	16/10/2020
MA	English	I	06/11/2019	02/01/2020
MCom	Commerce	III	21/09/2020	16/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE): As an affiliated institution, evaluation norms of the university are followed. The Bharathiar university has adopted major reform mechanism in evaluation by introducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: As per the norms of the University. Two internal tests are conducted, the better performance in either of the examinations is considered. The marks allotted for internal exams are 25, of external exams are 75. Model exams are conducted for the students which serve as a guide to the semester examination. Special tests are arranged for slow learners and more assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each PG student is encouraged to take seminars in the class and regular assignments are given to them for their internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar serves as guide to students. This provides details on college address, College Vision and Mission, college history, courses offered, Admission Regulations, faculty Profile, Physical Education, College Fees, Scholarship, Attendance Procedures, College rules, Library, college Union, NSS, YRC, RRC, Placement Cell, PTA OSA, Working Days, important dates. The dates for internal and model examinations are given in the calendar. So the students are informed for their preparation. Uploaded-www.lrggac.in/College calendar 2019-20.doc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.lrggac.in/2.6.1.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	TAMIL	57	57	100
UG	BA	ECONOMICS	43	43	100

PG	MCom	Commerce	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.lrggac.in/2.7.1.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	2	Pandiyanadu Cultural Foundation, Madurai	25000	25000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Civilization in River Banks the Archaeological Remains of Noyyal Vaigai	History	25/06/2020
Cyber Security and Ethical Hacking	Computer Science	06/12/2019
Guidance for Software Development	Computer Science	09/12/2019
Career Growth and Guidance in IT Sectors	Computer Science	17/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Development of Targeted Drug Delivery Using Nano Scale Hybrid Biomaterial and Biomedical Applications Thereof	Dr.N.Meenakshi Sundaram Assistant Professor in Physics CA, LRG Govt Arts College for Women	Indian Patent Office , Guindy, Chennai	07/02/2020	Indian Patent Publication, The Patent Office Journal No.06/2020 dt 07.02.2020

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	10
History	1
Tamil	4
English	6
Total	21

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	3.5
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Electronics	1
Foodscience	1
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance of cross-linked polymers based gel electrolyte in the fabrication of quasi-solid state dye-sensitized solar cells	K. RAJENDRAN Assistant Professor in Electronics	Materials Research Innovations	2020	2	LRG GOVT ARTS	Nill

| A comparative analysis on geometric measure in intuitionistic fuzzy set and interval-valued intuitionistic fuzzy set | Dr. A. Manonmani, Assistant Professor in Mathematics | International Journal of scientific research in science, Engineering and Technology | 2019 | Nill | LRG GOVT ARTS | Nill |
| A study Focus on Determinants of Profitability in Indian Automobile Industry | Dr.M.Krishnaveni Assistant Professor Head, Commerce | International Journal of Research and Analytical Review | 2020 | 2 | LRG GOVT ARTS | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of reaction temperature on electrical and magnetic properties of chemically synthesized MnS nano crystals	K. RAJENDRAN Assistant Professor in Electronics	Solid State Sciences	2019	7	Nill	LRG GOVT ARTS
PERFORMANCE EVALUATION OF FEATURE SELECTION METHOD FOR MACHINE LEARNING ALGORITHMS TO DETECT WORMHOLE ATTACK IN MANETS	Dr R.VIDYABANU Assistant Professor in Computer Science	Journal of Shanghai Jiaotong University	2019	15	Nill	LRG GOVT ARTS

Performance of cross-linked polymers based gel electrolyte in the fabrication of quasi-solid state dye-sensitized solar cells	K. RAJENDRAN Assistant Professor in Electronics	Materials Research Innovations	2020	7	2	LRG GOVT ARTS
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	33	123	10
Presented papers	8	3	Nill	Nill
Resource persons	Nill	1	Nill	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Poshan Abiyaan Month Awareness Speech by Mrs. Jayalatha, Child Development Programme Officer, Tirupur and Distributed prizes to the students.	NSS Unit of LRG	3	300
Blood Pressure and Sugar Checkup for Faculty- Tulasi Pharmacy.	NSS Unit of LRG	3	300
Entrepreneur Development Awareness Week Rally- From Tirupur District Collectorate to LRG Govt. College for Women	NSS Unit of LRG	3	300

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	Swachh Bharath	SBSI 2.0 (One month training programme) various competitions and free sapling distribution and issue of cloth bags to public.	5	72
Drug Abuse Awareness Rally from Thennampalayam to LRG GAC	NSS Unit , LRG GAC	Rally	3	300

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
00	Nill	00	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25700000	25700000
1967656	1967656

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Micro Spark (Commercial)	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22857	1397525	418	84000	23275	1481525
Reference Books	5760	127975	22	16000	5782	143975
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anbarasi A	Uses of Computer Network	Screencast O Matic	24/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	136	51	18	33	10	3	19	2	2
Added	25	25	0	0	0	0	0	0	0
Total	161	76	18	33	10	3	19	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Tools and Resources	https://www.lrggac.in/4.3.3.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2446212	2446212	27667656	27667656

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College provides facilities for all the students and staff members for their welfare and development. The College has personnel to maintain the college infrastructure like Class rooms, Library, Computer other Laboratories, Sports, Canteen and the entire College Premises. The cleanliness of the campus is ensured by Swachh Bharat in coordination with NSS units. Computer and other Laboratories Technical Staff members and Programmers are employed to maintain the Computer Laboratories and other Science Laboratories like Physics, Chemistry and Botany. Students should maintain absolute silence and decorum in the lab. Students should use computers and other components in the lab taking care of them as their own property. They should leave their footwear outside the lab in the space allotted. The furniture in the computer lab should be kept intact. No student is permitted to shift or interchange any part of the computer with another. Library Maintenance The college library is managed by a full time librarian. It provides Books, Journals, Magazines, Newspapers, EBooks, and Online Journals for all the disciplines with automated facility. The library is automated with Barcode system. The library has an Advisory Committee which meets twice in a year. A lot of user friendly initiatives have been made as per the suggestions of the Committee. Classrooms The students are motivated to keep their class rooms clean. They are instructed to maintain all the furniture in the classes. Sports The College has a number of facilities for sports and games. The following are the sports facilities made available on the campus. Basket Ball Court, Badminton Court, Table Tennis, Gymnasiums, Kabaddi, Track, Area for Physical Exercise, etc. The Students are expected to use the sports equipment with great care. Language Lab A well-structured communicative lab is managed by the department of English and is functioning with 10 Computers with smart board. Innovative English oriented computer programmes are used to aim the employability of the students with good communicative skills. Overall maintenance of campus The Institution provides Green and Plastic free campus to make an Eco-friendly serene atmosphere. Also, the college promotes to

plant more tree saplings all over the college campus to make the campuses Green Campus. Gardeners are employed for the regular pruning of plants inside the college premises. Night watchmen ensures the safety and security of the college premises throughout the day. Painting the buildings, UPS maintenance, Water Purifier, and Air Conditioner are maintained for better performance of the equipment. Rainwater Harvesting Pond was installed inside the campus to increase ground water level, periodical checks are being done to maintain proper draining system, during the rainy season, Mosquito repellent, is used to kill larva and to prevent vector born diseases. Students from various forums like NSS and Gardening Club are involved in gardening and tree plantation activities and it helps to improve green campus. Extension of Car and Two Wheeler shed was done for the student and staff members. Drip irrigation is used for irrigation of plants which helps to save water. CCTV cameras have been

https://www.lrggac.in/4.4.2.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	OBC	1881	5201186
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	20/06/2019	150	Isha Yoga Centre, Tirupur
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Awareness class for CA , ACS and ICWA	122	122	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	B.Sc Computer Science	Computer Science	LRG Govt Arts	MSc Computer science
2019	28	BA History	History	LRG Govt Arts	MA History
2019	11	BCom	Commerce	LRG Govt Arts	MCom
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Intra College level	12
Kho-Kho	Intra College level	24
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ist Place	National	1	Nill	Nill	.Pavithra- I B.A History
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this institution, student representation is mandatory in Administrative, Academic Bodies and various Committees of the college. Students represent themselves and contribute their active participation in all activities. A student who stands academically first in the class is selected as class representative. Student union representatives are selected through election. Appreciable roles are played by student office bearers in administrative, cultural and academic bodies of the college. Student representatives take part in the IQAC Meetings. They bring forth the opinions, Suggestions and Grievances of the students to the proper body for further action. Student Secretaries of the departments actively organize various functions. Various events in clubs are conducted successfully headed by an experienced faculty as co-ordinator along with student secretaries. Leadership skills of students are boosted by their active involvements in organizing events. The College Student Council is constituted and named as College Union. The following were the union office bearers: Union In-charge: Dr.Elakana Kumaran, Head of the Department, Department of Physics with Computer Applications. Union President: K.Sandhiya, III B.Com CA, Union Vice President: E.Vetrivel Mani,III B.Com, Union Secretary: S.Sokkamma Devi, III B.Com, Union Treasurer:M.Prabha Devi, III B.A Tamil, Fine Arts Secretary: S.Kowsalya, III B.Com CA, Sports Secretary: E.Vijayalakshmi, III B.Com.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1257

5.4.3 – Alumni contribution during the year (in Rupees) :

344386

5.4.4 – Meetings/activities organized by Alumni Association :

To conduct 32nd Convocation 808UG 2015-18 batch students and 203 PG Degree students applied. Every year alumni meeting would be organized and feedback will be received from their parents.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of Decentralization and Participative Management Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1.Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the

composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by the College Council meetings (2019-20): 1.Admission committee 2.Internal Examination Committee 3.UGC Committee 4. University Examination In-charge Committee 5. Research Committee 6.Library/Swayam Committee 7.Student Union Committee 8.Student Disciplinary Committee 9.Committee for Games and Sports 10.Consumer Protection Council 11.Canteen Committee 12.Cultural – Committee 13.NAAC and IQAC Committee 14. RUSA-PFMS/TANSCHE unit 15.Time Table Committee. 16.Grievance Redressal Cell 17. Counseling and Career Guidance 18.Placement Cell 19. Website Committee 20.Anti Ragging Committee 21. Examination for TNPSC/Bank/B.Ed 22. Furniture Stock Maintenance 23. Calendar Committee 24.TC In- charge Committee 25. Magazine Committee 26.Fine Arts Committee 27.Election Related Activities/Nodal Committee 28.Bus Pass 29.PWD – Civil/Electrical Committee 30.Computer Literacy Programme Committee 31.NSS Committee 32.YRC/RRC Committee 33.Rotary Club 34. OSA/PTA Committee 35.Swachh Bharat Committee 3.Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 4. Non-teaching staff level Non- teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Effective system of appraisal is done based on the performance. Faculty Members get all service benefits, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.
Industry Interaction / Collaboration	Though there is no collaboration with any industry presently, college allows its faculty members and students to interact with them through extension lectures of the executives and experts

		from different areas.
	Teaching and Learning	Apart from class room, lecture method, Group discussions, field studies, seminars and online teaching are used for teaching improvement. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
	Admission of Students	The college follows rules and regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy and norms of the State Government.
	Examination and Evaluation	25 of the marks are evaluated by the college as Internal assessment based on test, assignment and seminar and rest of 75 is evaluated by the university though theory examination and Practical exams. - Class assessment tests are conducted at frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are conducted for PG Courses (included in their syllabus) for their evaluation - Communication Skills (Theory Paper included in PG Syllabus) is developed and evaluated through examination and regular practice. - Choice Based Credit System (CBCS) is adopted in PG courses and to enrich other subject knowledge open elective and Fundamental courses syllabus Paper is included in PG Classes and their examination held and evaluated by the University
	Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E-books.. It is continuously linked with INFLIBNET and any user can access several E-books and E journals with this facility.
	Research and Development	As far as the research is concerned Maximum Departments are with research programme courses in the college. Majority of the teachers are with Ph.D. qualification and very much actively involved in the research work. The college also has a Research Committee consists of five members to monitor and assess the proposal of Research

	Projects.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	PWD
Administration	College Principal
Student Admission and Support	Tamil Nadu Government Norms
Examination	Bharathiar University Norms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP organized by universities	Office Automation and Effective Management	10/06/2019	Nill	Nill	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	19	Nill	Nill	14
Short term Course	13	Nill	Nill	Nill
FDP	40	Nill	Nill	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
89	89	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave, pension, gratuity, loan etc as per Government Rules, opportunities for career development	Leave, pension, gratuity, loan etc as per Government Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by government and university, free counseling and internet facility, study tours, sport and gym facilities, concessional bus passes, Trust and college cash awards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2019-2020, all the expenses made by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team deputed by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Tamil Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of AG are communicated through their report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Collegiate Education , Chennai and Regional Joint Directorate of Collegiate Education, Coimbatore	Yes	Committee constituted by the College Council
Administrative	Yes	Accountant General of Tamil Nadu, Directorate of Collegiate Education , Chennai and Regional Joint Directorate of Collegiate Education, Coimbatore	Yes	Committee constituted by the College Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has Parent-Teacher Association. PTA meetings are organised twice in a year and feedbacks are received from them for the betterment of the college.

6.5.3 – Development programmes for support staff (at least three)

* The members of support staff are encouraged to make use of the avenues and welfare schemes of government. • The staff members are allowed to avail the FIP facilities regularly. • Faculty members are encouraged to submit TANSCHE projects and UGC projects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Separate Student Laboratories have been equipped in all science departments with three new blocks- RUSA Block, MGR Block. 2. Adequate ICT facilities have been provided in the college for all the departments. 3. To provide the students counseling each class is assigned with mentor who will counsel the academic and non-academic issues. 4. Online classes are conducted and online evaluation system is adopted. 5. Grievance Redressal Cell is active in the campus, but no issues have been filed so far. 6. Required Placement training is provided to assist the students for various competitive exams like Tamil Nadu Public Service Commission, IBPS. Soft Skill Development Programe is offered regularly to enrich communication skill. 7. Partial MIS has been installed in the Library functioning. Playground, Indoor stadium and Sports facilities are enriched to encourage the sports activities. Students secured first and second places for various sports events and selected for state and national level sports competitions. 8. College activities are updated in the college website including Admission notification, Union Activities, Departmental events, NAAC and IQAC https://www.lrggac.in/6.5.4.php

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

	c)ISO certification	No
	d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student Feedback	Nill	25/03/2019	Nill	914

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic calender	10/09/2019	http://www.lrggac.in

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cancer Awareness Programme	04/02/2020	Nil	300
National Unity day- Awareness speech, Anti Corruption Oath	31/10/2019	Nil	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

o Rain water harvesting system has been maintained in the campus. o Eco Club , Litter free Campus, The College has more than 250 trees comprising of teak, mahogany, neem, and the spesia. They are well maintained. o Swachh Bharat Internship – As per the norms of the Government, students of the higher educational institutions have to take up the internship for promotion of cleanliness, by spending an approximate duration of 50 hours per student in a village. o NSS Units are continuously maintaining clean campus regularly. o Environmental education is emphasized through various activities like organizing competitions

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Installation of CCTV Camera: Nowadays crime has been increasing in a fast mode. Due to this the whole world is in panic. The only solution to get rid of this problem is to set up a security system around the Institution. Security is fundamentally important across all walks of life to ensure the overall safety and possessions of the institution are comprehensively protected. 2. CLP: Computer Literacy Programme was initiated by the Government of Tamil Nadu in all Government College to enrich all undergraduate non-computer science students from the year 2000-2001 onwards. A separate lab was established with computers and other necessary equipments by ELCOT. So far 2427 students were registered upto 2018-19. An examination is conducted by the Directorate of Collegiate Education, Chennai, at the end of the programme certificate is issued. This programme is monitored by the CLP monitoring committee. All non computer science first year students benefit from this programme every year. Till 2016-17 batches certificates are issued to the students. This certificate is used to get government employment and to register the same in the District Employment Exchange.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.lrggac.in/7.2.1.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

LRG Government Arts College For Women is the only one Womens' College in and around nearest three Districts. The College was started in 1971 with 221

students with three courses, now the college is functioning with 17 UG and 9 PG Courses and 8 Research Departments with students strength of 3560. The College produced 26 University Rankholders in various disciplines at UG level and 9 at PG level. Few students are selected for Tamil Nadu Government Services. The students are admitted as per the Tamil Nadu Government norms with sanctioned strength, with the demand ratio of 1:2 All the students are provided with the community scholarship of Rs. 11030321 for the Academic year 2019-20 by the State Government. As the College is affiliated to Bharathiar University, the Need Based Curriculum is designed by the University with the Subject Experts and our college faculty members are regularly participating in curriculum development activities. The uniqueness of LRG Government Arts College is the Union Activities, which is organized by all the departments every year. Different Department Association Activities are carried out to enhance the students knowledge. http://www.lrggac.in

Provide the weblink of the institution
https://www.lrggac.in/7.3.1.php

8.Future Plans of Actions for Next Academic Year

 Plans of the Institution for the next year : Construction of Auditorium with a capacity of more than 2000 students. Construction of 40 Class Rooms, To perform University /Inter-college championship of different Games, Introduction of PG Programmes in Physics, Physics (CA), Botany, Microbiology, Food Science and Nutrition and Electronics Departments. Introduction of Research Programmes in the remaining departments. Extension and Out-reach programmes may be strengthened.